

**METHODIST COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST COMPLETED ON NOVEMBER 1, 2019**

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

**4.0.2** The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

**4.0.3** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of Social Work practice that all Social Workers are expected to master during their professional training. A measurement benchmark is set by the Social Work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Program Option #1 (identify campus/delivery method)	Program Option #1 (continued)	Program Option #3 (identify campus/delivery method)	Aggregate of All Program Options
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	<ul style="list-style-type: none"> <li>• Above 85% on SW 271</li> <li>• 85% greater than 3 on SWPAI</li> </ul>	Assignment in SW 271-class. "How service work experience informed professional and ethical behavior			100% for SW 271 (n=10)  SWPAI-N/A

		<p>decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, and ethical conduct of research.</p> <p>2. Please identify the student's level of experience with using self-regulation to manage personal values and maintain professionalism in practice situations.</p> <p>3. Please identify the student's level of experience maintaining HIPPA privacy and security rules while accessing technology.</p>			
<p><b>Competency 2: Engage Diversity and Difference in Practice</b></p>	<ul style="list-style-type: none"> <li>• Assignment in SW 273 - 85% will score 80% or higher</li> <li>• 85% will score &gt;3 on SWPAI instrument</li> </ul>	<p>Demonstrate ability to articulate and understand the experiences of a person from another cultural group through assignment in SW 273</p>	<p>Field instructor scores in practicum</p> <p>1. Identify the student's understanding of diversity and how it shapes life experiences of the population being served.</p> <p>2. Identify the student's ability to recognize unique needs in order to provide the best care to clients in a diverse world.</p>		<p><b>SW 273-90% (n=10)</b></p> <p><b>SWPAI-N/a</b></p>

<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	Assignment in SW 370 - 85% will score 80% or higher  85% will score >3.0 on SWPAI	Case-study assignment related to identifying the societal impact on human behavior across the lifespan and the role of the Social Worker in advancing human rights, social, economic, and/or environmental justice for in person SW 370 class  Identify the student's level of understanding of theories of social, economic, and environmental justice, rated by Field Instructor in practicum			<b>N=4, 90%</b>  <b>SWPAI-n/a</b>
<b>Competency 4: Engage In Practice-informed Research and Research-informed Practice</b>	Assignment in SW 310 - 85% will score 80% or higher  85% will score >3.0 on SWPAI	Conduct a well-reasoned critical analysis of a recent (2010 - ) research article related to a contemporary Social Work issue through in class assignment	Identify your observation of this student's level of experience with using current research to guide practice, rate by Field Instructor in practicum		<b>SW 310-90% (n=4)</b>  <b>SWPAI_N/a</b>
<b>Competency 5: Engage in Policy Practice</b>	Assignment in SW 272 - 85% will score 80% or higher  85% will score >3.0 on SWPAI	Development of a public policy proposal to support local community. This will involve a brief needs assessment, review of existing policies, and development of overarching policy to create change in a community or organization.  Identify the student's ability to relate social policy to impacts on quality of life and access to social services.			<b>SW 272-90% (n=10)</b>  <b>SWPAI_n/a</b>

<p><b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b></p>	<p>85% will score 80% or higher-SW 320, 335 and 431 to measure individuals, families, groups and community</p> <p>100% of students will perform service work at a local community agency for SW 271</p> <p><b>Score of &gt;3 on SWPAI for practicum in these areas as well</b></p>	<p><b>SW 320 for individuals and families</b></p> <p>Perform a complete intake including presenting problem, social history, assessment and plan for client receiving intervention. Debrief with classmates to review outcomes of role play including areas of demonstrated skills and knowledge and areas in which to continue to develop.</p>	<p><b>SW 335 for groups</b></p> <p>Written Reflection:</p> <p>Student must describe a time when s/he recognized her/his personal viewpoints differed from that of a person or group. How was the student able to use empathy, reflection and/or interpersonal skills to effectively engage the diverse client or group of people?</p>	<p>SW 271 for organization- Perform service oriented work at a local community agency.</p> <p>SW 431 for Community- Review Tri-County Community Health Assessment Data and develop three interventions to improve outcomes.</p>	<p><b>SW 320I-90%</b> <b>SW 320F-90%</b> <b>(n=4)</b> <b>SW 271-100%</b> <b>(n=10)</b> <b>SW 431-N/A</b> <b>SWPAI scores-N/a</b></p>
<p><b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b></p>	<p>85% will score 80% or higher</p> <p><b>Score of &gt;3 on SWPAI for practicum in these areas as well</b></p>	<p><b>SW 320 for individual and families competency</b></p> <p>Perform a complete intake including presenting problem, social history, assessment and plan for client receiving intervention. Debrief with classmates to review outcomes of role play including areas of demonstrated skills and knowledge and areas in which to continue to develop.</p>	<p><b>Groups and communities competency in SW 431</b></p> <p>Identify and present the implications of a local community policy initiative on issues of access, equity, affordability and social justice and the impact it has on individuals, families, groups, organizations and communities.</p>	<p><b>Organizations in SW 271</b></p> <p>Complete a needs assessment of the Community Agency in which service learning will be conducted.</p>	<p><b>SW 320I-90%</b> <b>SW320F-90%</b> <b>(n=4)</b> <b>SW431-N/A</b> <b>SW 271-100%</b> <b>(n=10)</b> <b>SWPAI-n/a</b></p>

<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	85% will score >3.0 SW-PAI	1. Identify the student's experience implementing an intervention with an individual or group. 2. Identify the student's ability to facilitate an intervention plan to work toward agreed-on goals.			SW-PAI-N/a
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	85% will score 80% or higher  85% will score >3.0	<b>SW 320-Individuals and families</b> Perform a complete intake including presenting problem, social history, assessment and plan for client receiving intervention. Debrief with classmates to review outcomes of role play including areas of demonstrated skills and knowledge and areas in which to continue to develop.	<b>Groups-SW 473</b> Case-study – group work ethical considerations <b>Organizations-SW 310</b> Develop EBP evaluation tool for a social service organization <b>Communities-SW 431</b> Review Tri-County Community Health Assessment Data and develop three interventions to improve outcomes	SW-PAI 1. Identify the student's experience with selecting and using appropriate methods for evaluation of outcomes of intervention goals. 2. Identify the student's ability to analyze, monitor, and evaluate outcomes of an intervention plan.	<b>SW 320-90% (n=4)</b> <b>SW 310-n=4 100%</b> <b>SW 431-n/a</b> <b>SW 473-n/a</b> <b>SWPAI-N/a</b>
<b>Any Additional Competency(ies) Developed by the Program</b>					