

<b>EAM</b>	<b>Documents of proof</b>	<b>Points</b>	<b>USLO</b>
<p>E=Experiences</p> <p>Healthcare experiences</p> <p>Leadership experiences</p> <p>Life experiences</p> <p>Community service</p>	<p>-Resume</p> <p>-Purpose Statement Questions:</p> <p>Describe a time when you have experienced a challenge, how did you overcome it? What did you learn from it?</p> <p>Tell me about a difficult situation you encountered. What actions did you take to resolve it, and what insights did you gain?</p>	<p>Total points 18</p> <p>Strong healthcare or leadership experience= 9 points</p> <p>Moderate= 6 points</p> <p>Little = 3 points</p> <p>No experience= 0</p> <p>See rubric= total 9 points</p>	<p>Civic engagement</p> <p>Inquiry and analysis</p> <p>Integrative learning</p>
<p>A=Attributes</p> <p>Maturity</p> <p>Intellectual curiosity</p>	<p>-2-letters of recommendation</p> <p>-Purpose statement questions:</p>	<p>Total points 18 points</p> <p>Strong letters = 9 points</p> <p>Moderate letters= 6 points</p> <p>Below average letters= 1 point</p> <p>Red flag in letters= -3 point</p>	<p>Communication</p> <p>Inquiry and analysis</p> <p>Integrative learning</p>

	<p>What qualities, skills, and values will you bring to the institution and to your fellow peers in your courses and your profession in the future?</p>	<p>See Rubric = total points 9</p>	
<p>M=Metrics</p>	<p>GPA must be between 2.0-2.49</p>	<p>Total points 27</p> <p>*Took dual credit or advanced courses in high school +3</p> <p>*Has successfully completed an associate degree +3</p> <p>*Has successfully completed a bachelor's degree +6</p>	<p>Integrative Learning</p> <p>Inquiry and analysis</p>
<p>Grade Trends</p>	<p>Grade trends increasing</p>	<p>Strong upward trend= 6 points</p> <p>Moderate upward trend= 3 points</p> <p>No positive grade trends noted= 0 points</p>	
<p>Science grades at college level</p>	<p>Anatomy and Physiology I grade</p>	<p>Grade A= 3 points</p>	

<p>courses (if have not taken courses this data will not be used for criteria)</p>	<p>Anatomy and Physiology II</p> <p>Microbiology</p>	<p>Grade B= 2 points Grade C= 1 point</p> <p>Grade A= 3 points Grade B= 2 points Grade C= 1 point</p> <p>Grade A= 3 points Grade B= 2 points Grade C= 1 point</p>	
		<p>Total points <b>63</b> if taken all college level required sciences</p> <p><b>51-63</b>= strong admit (interview) <b>26-50</b>= possible admit (interview) <b>5-0</b>= Deny</p> <p>(Points will be adjusted for any college level courses not taken and will not be included in overall total. Applicants must have a total of 47% of points to qualify for interview)</p>	

**Comprehensive Admissions Process:**

1. Applicant must have a Grade Point Average between 2.0-2.49 from high school or college coursework to qualify for Comprehensive Admissions Process:
2. If have less than 30 college-level credits will need to submit official SAT Score or ACT score.
3. Applicant must submit resume. See template for expected criteria.
4. Applicant must submit 2-letters of recommendation. Letters must come from an employer, college professor/instructor, or from a high school teacher or guidance counselor. Letters from individuals with a personal relationship with applicant will not be

accepted. Letters will be completed using either Survey Monkey or Qualtrics. The following areas will be address:

- What is your relationship with the applicant?
  - Why would you recommend the applicant for admission into Methodist College nursing program (or chosen program)? What makes them a good fit? What skills or qualifications does the applicant possess that match the role?
  - Include a personal anecdote about what it is like to work with the applicant. Include any workplace/personal strengths or people skills you have observed them to possess.
  - What are some opportunities for growth for this candidate?
5. Applicant must submit a statement of purpose (200-500 words) addressing the following questions:
- What qualities, skills, and values will you bring to the institution and to your fellow peers in your courses and to your profession in the future?
  - Tell me about a difficult situation you encountered. What actions did you take to resolve it, and what insights did you gain?
6. Based on scoring system applicants who meet criteria will be scheduled for interview with the Comprehensive Admissions Process Committee It is highly encouraged for applicants to be on campus for writing sample and interview however, if due to geography or extenuating circumstances, the writing sample and interview can be arranged virtually. Applicants will need to arrange to have the writing sample proctored and follow proctoring guidelines. The interview portion will be completed virtually via Microsoft TEAMS.
7. Applicants will be provided 30 minutes to complete a short answer writing sample. The following question will be answered:

What courses did you not do well in in and describe what you did to try and improve your performance?

Possible Interview questions: (30 minutes)

- Why are you interested in this institution?
- Why do you want to be a nurse?
- What are your immediate and long-term goals both personally and professionally?
- What is your plan to be successful in the nursing program?

- What is your understanding of what a bachelor's degree entails with a foundation in liberal arts and sciences versus an associate degree?
- Describe how you maintain a work-life balance and how you strive personally to maintain this while in the nursing program?
- In a team-leadership role, you discover that a team member has gone "over your head" to propose an idea or complain about an issue without talking to you first. How do you handle the situation?
- How would you react if two teammates were involved in a conflict that kept the team from completing its task?
- Describe a situation in which you found that your efforts were not up to your professor's or supervisor's expectations. What happened? What action did you take?
- How was your transition from high school to college? Did you face any difficulties?
- Give an example of how you applied knowledge from previous coursework to a project in another class.
- Give an example of when you had to work with someone who was difficult to get along with. Why was this person difficult? How did you handle that person?
- Tell me about a difficult situation when it was desirable for you to keep a positive attitude. What did you do?

Process:

1. A Comprehensive Admissions Process Committee will be formed. This will be on a volunteer basis and will include admission personnel, faculty members, and staff members.
2. Once an application is fully submitted into the National Student Clearing House by the assigned due date, a minimum of 2 Comprehensive Admissions Process Committee members will review the materials utilizing the rubric to determine if the applicant qualifies for the interview and writing process sample and interview. If the scores do not meet the required number for interview the 2 committee members will meet and discuss scores and determine if candidate will receive opportunity for interview.
3. Interview must have a minimum of three Comprehensive Admissions Process Committee members (1 admission personnel, 1 or 2 faculty members, or 1 staff member if only 1 faculty member). At least one committee member who reviewed the materials to determine if qualifies for interview must serve on interview.
4. Applicant will be notified via email by the Comprehensive Admissions Process Committee deadline date set for the semester for admission status.

Purpose Statement Rubric-Describe Challenge

Criteria	3	2	1
Focus and Details	Can describe a time of failure or challenge that was successfully coped with and reflect what was learned	Can identify hitting an challenge BUT cannot define personal contribution in overcoming it or does not clearly reflect on what was learned	Has little experience with failure or challenge AND cannot describe a possible personal response to such a situation or reflect on what was learned
Organization and Coherence and Voice and tone	The writer is in control of the direction and organization of the essay and the language is clear, precise, and elegant. It achieves a professional tone	The writer is in control of the direction and organization of the essay most of the time and the language is clear and precise	The essay has no discernible plan of organization. The language is often confusing. The sentences and paragraphs do not track.
Grammar, Punctuation and Sentence Effectiveness	There are no discernible departures from Standard written English, such as spelling errors, typos and sentence boundary punctuation. Sentences are easily readable; their meaning is clear. Words are precise, relationship among sentence parts are clear, parallel forms are used for parallel ideas.	There is no more than average of two departures from Standard written English per page, such as spelling errors, typos and sentence boundary punctuation. The sentences are usually clear	Many departures from Standard written English per page, such as spelling errors, typos and sentence boundary punctuation. Poorly constructed sentences interfere with meaning.
Reviewer's Comments			
Total Points=			