

Bachelor of Science in Health Sciences

Student Handbook

Academic Year 2026-2027

Methodist College General Information

Program Sponsor:

Methodist College of Carle Health

Accredited by:

Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, Illinois 60604-1411
Phone: 800-621-7440/312-263-0456
www.hlcommission.org

Characteristics & Definitions

Methodist College provides a high-quality education in nursing, health sciences, and human services through high-quality programming and excellent clinical practice.

Organization and Governance

Methodist College is a four-year college affiliated with Carle Health. It is governed by a Board of Directors, composed of 12 members who represent the Peoria area community.

Mission Statement

Methodist College is committed to educating and preparing future health and human services professionals for careers that meet community and regional healthcare industry needs.

Our Vision

Methodist College will deliver quality transformational experiences that enable future healthcare leaders to enhance and contribute to positive health outcomes for our community.

Methodist College Values

Healthcare professionals are guided by strong core values. At Methodist College, faculty, staff, and students are dedicated to our values.

Human Dignity - Unconditional respect for the inherent worth, uniqueness, and autonomy of individuals.

Integrity - Displaying strong moral character and acting in accordance with accepted standards of behavior and an appropriate code of ethics.

Inquiry - An active process of exploration and investigation that leads to understanding and construction of knowledge throughout one's life.

Social Justice - Acting in accordance with fair treatment regardless of gender, economic status, race, religion, ethnicity, age, citizenship, disability, or sexual orientation.

Carle Health Values

Methodist College is affiliated with Carle Health, and we seek to demonstrate the organization's values:

Excellence: We're committed to being the very best in all we do.

Integrity: We're grateful for the trust placed in us by those we serve, and we always strive to do the right thing.

Inclusivity: We welcome, respect and value every individual.

Compassion: We seek to understand and empathize with others.

Accountability: We take ownership of everything we do in a way people can count on.

Institutional Goals:

- Create and support a positive, student-centered learning environment.
- Provide quality instruction and programs.
- Create quality student support services and programs.
- Recruit and retain a diverse, qualified workforce.
- Promote fiscal responsibility and accountability.
- Provide adequate resources to support institutional mission.
- Recruit and retain a qualified, diverse student body.
- Develop collaborative relationships for the benefit of the community.

Health Sciences Program Information

The Bachelor of Science in Health Science is a degree program that is ideal for students just beginning their journey to healthcare leadership as well as those adult learners who want to assume leadership roles within a healthcare organization.

Methodist College offers the Bachelor of Science in Health Science program in several formats to meet the needs of adult learners, including online and hybrid options, that could be delivered using video conferences to create a dynamic learning environment that students can experience from their home or office.

Program Objectives:

Upon completion of the Health Sciences degree program, the graduate will be able to:

- Demonstrate healthcare management practices in culturally diverse healthcare settings.
- Understand the impact of social, political, and legal forces on the American healthcare system.
- Apply evidence-based practices in healthcare leadership, management, and human resources.
- Exhibit ethical leadership approaches to business and clinical decision making in healthcare organizations.
- Acquire ability to collaborate and consult as a strategic member of the healthcare team.
- Show the ability to evaluate scientific literature, comprehend and synthesize relevant information from it, and convey this information both orally and in writing.

History and Development of the Health Sciences Program

Methodist College is dedicated to the education of healthcare and human service professionals. For more than 100 years, Methodist College has provided high quality education for healthcare professionals. What started as a nurse training program in 1900, established by the deaconesses of the Methodist Episcopal Church, has grown to a nursing program offering baccalaureate and master's opportunities, health science and social work bachelor's degree programs.

The purpose of the Health Science department is to prepare undergraduate students to be compassionate professionals in the human service field, particularly where healthcare management knowledge, skills, and attitudes are needed. All Health Science programs are built upon a foundation of Arts & Sciences, including the physical and life sciences, humanities, arts, social sciences, English, communication and mathematics. As students' progress through their program, they build upon the solid foundation provided by the arts and sciences core courses and expand their knowledge, skills, and attitudes through analysis and application in their major.

The Health Sciences Program with concentration in healthcare management is offered in a distance-based format, allowing for completion of the program on an online platform. The curriculum is designed to meet the skillset of future healthcare leaders, guided by the fundamental practices of healthcare management.

Admission Requirements:

*Please refer to the Methodist College catalog [methodistcol.edu]

Health Documentation Requirements:

*Please refer to the Methodist College catalog [methodistcol.edu]

Methodist College Program Goals:

The purpose of the Health Science department is to prepare undergraduate students to be compassionate professionals in the human service field, particularly where healthcare management knowledge, skills, and attitudes are needed.

Degree Requirements

Students earn a Bachelor of Science in Health Science once the following requirements are met.

Summary of Degree Requirements

Credit Hours

Bachelor of Sciences in Health Sciences		
Liberal Arts & Sciences Core		Credit Hours Required
ENG101 College Composition		3
ENG250 Writing for the Professions or ENG201 Disciplinary Composition		3
COM101 Public Speaking and Presenting		3
MAT150 Applied Statistics or MAT201 Statistics		3
PSY101 Psychological Inquiry and Applications		3
Fine Arts Elective		3
Humanities Electives		6
Social Science Electives		6
Physical and/or Life Sciences with at least one course with a lab		7
Two upper-level general education courses		6
Total Credits in Liberal Arts & Sciences Core		43
Health Science Curriculum		
Course	Name	Credit
HS160	Medical Terminology	2
HS200	Informatics in Healthcare	3
HS220	Interdisciplinary Allied Health	3
HS304	Transcultural Healthcare	3
HS311	Trends and Reform in Healthcare	3
HS410	Evidence Based Practice and Research in Healthcare	3
HS320	Law and Ethics in Healthcare	3
HS321	Strategic Management in Healthcare	3
HS325	Healthcare of Aging	3
HS431	Health Policy and Leadership	3
HS455	Health Science Internship/Capstone	3
Health Science Curriculum		32
General Education Core		43
Major Core		32
Electives*		27
Concentration		18
Total Credit Hours		120

Healthcare Management	Completion
HS312 Principles Healthcare of Management	Associate degree in a healthcare program.
HS425 Operations Management	
HS462 Collaboration and Human Resource Management	
HS463 Financial Management in Healthcare	
HS308 Value Based Healthcare	
HS323 Organizational Theory & Effectiveness	
Total concentration Hrs. 18	

Liberal Arts & Science Core	43
Health Science Core	32
Concentration	18
Electives*	27
Total Credit Hours	120

**Electives must be approved by the Health Science Program Director.*

*(credits earned from an Associate of Applied Science degree in allied health will be evaluated by the Registrar for transferability.)

Health Professions Advisory Board

Advisory Community of Interest
Current Student Subject to Change per year
Graduate Subject to Change per year
Physician Dr. James Morse
Employer(s) of Graduates Representative Felicia Durr- Tri-Co Urban League Rachel Stomberg- Carle Methodist Hospital
Public Member Bobbie Gossett-QIDP Amanda Walton- History teacher
Program Director/ Division Chair Dr. Amber Schappaugh
Faculty Dr. Deanna Reiser Jessica Long
Sponsor Administration Dr. Octavian Gabor

Policies

Grading Scale (Arts & Science)

90-100	A
80-89	B
70-79	C
60-69	D
< 60	F

Internet Access and D2L Based Courses:

Most courses are D2L courses with an online synchronous component. Students should have off campus internet and computer access to complete online course activities.

Electronic Email Etiquette:

Electronic communication is a common way to communicate in our personal and professional lives. Effective communication skills are essential in today's workplace. The following guidelines are to help you appropriately communicate with others in an online format.

1. Email is formal communication, be courteous when writing and responding to messages.
2. Use appropriate capitalization and punctuation. The use of all capital letters is considered "yelling" at someone, and lack of punctuation may change the context of your message.
3. Do not use slang or abbreviations as you might when texting friends. It is not appropriate in the workplace or at the College.
4. Be thoughtful in how you communicate. Ask yourself if you would communicate in the same way if you were meeting face to face.
5. If you are angry, wait. Do not immediately send the email. Save it as a draft, review it when you have regained your composure and see if you still want to send it or if a revision may be necessary. It is better to edit multiple times than to send a message you regret.

Academic Honesty:

As a community of students and professional healthcare workers, the College strives to set and maintain the highest standards of integrity. Any dishonesty related to academic work in the classroom or clinical area will constitute misconduct and, as such, is incompatible with the standards of this College and is subject to investigation and disciplinary action. Students are expected to read the policy in the catalog concerning academic conduct. Recording of a quiz or exam will be considered an attempt to give unauthorized aide and/or to obtain improper acquisition of a copy of a quiz or exam and considered to constitute academic misconduct.

Academic Dishonesty:

Students are expected to be honest and forthright in their academic endeavors. Since assignments, papers, tests, and discussions re the core of the educational process, Methodist College demands the strictest honesty of students in the academic tacks. The following are considered types of academic dishonesty.

Plagiarism:

Plagiarism is the representation of someone else's written work or thoughts as your own. To discourage plagiarism, students are advised the College may submit work to an online detection service for evaluation of originality and proper use and attribution of sources.

Cheating:

Cheating is the act of deception by which a student misrepresents that they have mastered information on an academic assignment that they have not in fact mastered. Examples are:

- Copying from another student
- Allowing another student to copy
- Using the text or other materials to take a text when not authorized.
- Collaboration during testing without permission
- Using the internet to find answers.

Fabrication:

Fabrication is the intentional use of invented information or the falsification of research or other findings with the intent to deceive. This includes the use of AI (artificial intelligence).

- Citing information not taken from the source indicated.
- Listing sources in the bibliography not used in the academic exercise.
- Inventing data or course information for research or other academic exercises.
- Submitting, as your own, any academic exercises prepared partially or in whole by another person.
- Taking a test for someone or permitting someone to take a test for you.
- Using AI software to answer questions or write a discussion or paper.

Use of AI:

Use prohibited Students are not allowed to use advanced automated tools (artificial intelligence or machine learning tools such as ChatGPT or Dall-E 2) on assignments in this course. Each student is expected to complete each assignment without substantive assistance from others, including automated tools.

Policy Links:

Professional Behavior of Students

The values of Methodist College (human dignity, integrity, inquiry, and social justice) to set the standards by which students will behave. Academic honesty is essential. Details are outlined in the Professional Behavior/Code of Conduct.

LINK: [Methodist College Student Handbook](#)

Technology Requirements

The minimum computer hardware and software requirements are outlined in the college catalog.

LINK: [2025-2026 Technology Requirements](#)

Americans with Disabilities Act (ADA)

Details informing students of the rights related to Americans with Disabilities Act (ADA) are available in the Student Disability Accommodation Protocol in the Student Handbook.

LINK: [2025-2026 Disability Accommodation Protocol](#)

Client Confidentiality

Methodist College students who engage in clinical, field placement, or practicum experiences

must maintain confidentiality of their clients' private health information.

LINK: [2025-2026 Client Confidentiality Policy](#)

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) The Family Educational Rights and Privacy Act (FERPA) provides students certain rights with respect to protecting the privacy of their education records.

LINK: [FERPA Information](#)

Copyright Policy

The copyright policy explains the use of copyrighted materials at Methodist College in accordance with the Copyright Law of the United States (title 17, U.S. Code).

LINK: [Copyright Policy | Methodist College](#)

Student Responsibility Statement

As a Methodist College student, defines the requirements necessary to work together with Methodist College faculty and staff to earn their degree.

LINK: [2025-2026 Student Responsibility Statement](#)

Title IX

Methodist College is committed to providing a learning, working, and living environment that promotes personal integrity and human dignity in an environment free of sexual harassment and sexual assault/violence, dating violence, and domestic violence.

LINK: [Title IX | Methodist College](#)

Please note: There are no children allowed in the classroom during a class period.

Progression Requirements:

A final grade of a C or higher is necessary in this program. If a final grade of D or lower is earned, then the course can be repeated once, and a final grade of C or higher must be earned on the course repeat. Two final grades of a D or lower in a course constitute dismissal from the Health Sciences program.

Additional Policies

For additional policies and procedures, refer to the Methodist College Undergraduate Catalog [[\(methodistcol.edu\)](#)] and the Methodist College Undergraduate Student Handbook [Methodist College Student Handbook](#)